

Valley District #262

Jerome County

882 Valley Rd S, Hazelton, ID 83335

Phone: (208) 829-5333 Fax: (208) 829-5548

Dr. Laural L. Nelson, Superintendent

District Characteristics 2004-05

Fall Enrollment	670	Special Education:	
Average Daily Attendance.....	619	Special Education Students.....	59
State Ranking Per ADA.....	64	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	219
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	519
Number of Accredited Schools:		Free and Reduced Meals.....	58,768
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	399
High School Diplomas Regular.....	52	District Owned/Contracted	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	78%	** Limited English Proficient (LEP)	

Highlights

Valley School continued their curriculum development by completing final drafts of their instructional calendars. At some grades, we also piloted our end of course assessments and examined the data from those tests. We implemented ISAT classes for those students who had not passed the ISAT at the high school level. One grade level has a percentage proficient of language 94.23%, Math 92.37%, and Reading 90.38%. We are purchasing new programs to add to our ESL classes to help these students become proficient.

Progress Towards Meeting Goals

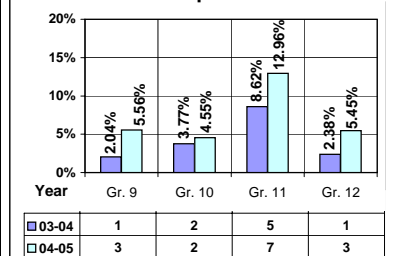
2004-05 Goals	Progress
Train teachers in Differentiated Instruction	We held a workshop to introduce the concept.
Educate Staff on educating Students from Poverty	Planned a full staff workshop during teacher inservice 2005-2006
Plato training of teachers	Completed
Implemented Kick Start Program	Begins the end of July 2005.
Implementation of the PLATO	Currently using it for remediation and credit recovery.
Reduce class size in the early elementary grade.	Hired a new first grade teacher for 2005-06 Hired a half-time kindergarden teacher for 2004-05 and two bilingual para's.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	33.73%	35.67%	69.40%
Black	0.00%	0.00%	0.00%
Hispanic	15.22%	15.22%	30.45%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.15%	0.00%	0.15%
Total	49.10%	50.90%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$403,393	10.34%	\$757,828	14.34%
Other Sources	88,252	2.26%	161,533	3.06%
State	3,407,889	87.38%	3,499,219	66.23%
Federal	324	0.02%	864,487	16.37%
Total	\$3,899,858	100.00%	\$5,283,067	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$215,354
Lottery Revenues.....	\$22,227
Technology Grant.....	\$34,266

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,386,343	61.48%		
M & O Support Services	1,495,040	38.52%		
M & O Other	0	0.00%		
Total M & O	\$3,881,383	100.00%	\$6,273	66
Total All Funds	\$5,446,440	100.00%	\$8,802	65

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$138,316,616	\$223,531	69
Total General M & O Levies	0.002579018		101
Total District Levies	0.005465091		66

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.60	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	20.80	15	Highest Salary on Schedule	\$46,712
Administrators	3.30	188	Average Elementary Teacher's Salary	\$38,641 80
Other Certified Staff	3.50	177	Average Secondary Teacher's Salary	\$39,885 79
Total Certified Staff	48.20	13	Superintendent's Salary	\$77,163 65
Total Non-Certified Staff	21.90	28		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



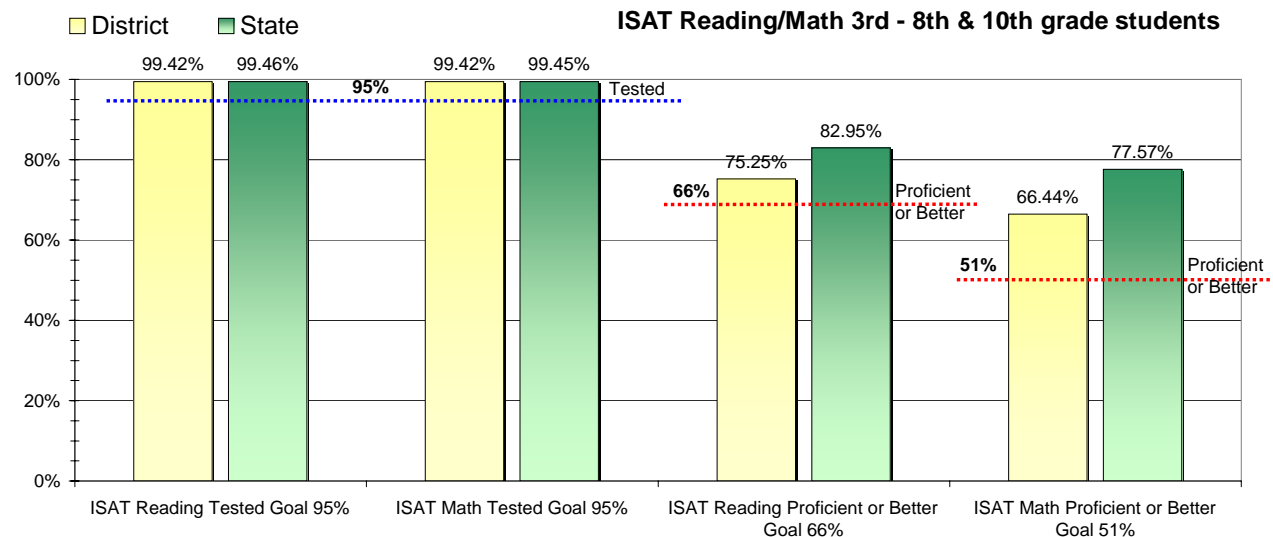
Adequate Yearly Progress and Assessment 2004-05

Did Valley District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Valley District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
81.67%	83.02%	Met